

On Speaking Precisely and Practicing more in Party Lectures of Grass-roots Party Branches

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Abstract: Aiming at the problems of insufficient theoretical content and weak application ability of Party members in Grass-roots Party Branches,this paper puts forward the teaching method of speaking precisely and practicing more which based on the five processes of selecting the theme,editing the materials, elaborating the content, practicing the basis and applying the practice, and effectively improved party members' ability of understanding and application of Marxist theory.

1.Introduction

The grass-roots party branches widely carry out Party class education. The content of the party class is mainly based on current politics, and most of them are conducted by listening to teachers' lectures and watching relevant videos. Although such Party class takes the interest and convenience into account, there are two major drawbacks. First, the theory of the content is insufficient. A solid theoretical basis is the foundation of moral education. Only by theoretically understanding and believing in Marxism and its achievements in China can party members firmly believe in communism from the inside out and effectively put an end to the phenomenon of conversion due to one person and one thing.

Marxism and its Sinicized theoretical achievements are a complete system with theoretical, historical and practical logic. Therefore, the teaching of the Party class should focus on its characteristics, fully explain the theory, and completely abandon the superficial and grandiose content design. Second, the ability of Party members is weak in application and incapable of learning. The existing teaching contents and methods of the party course pay attention to the transmission of the content but neglect the party member own application ability training. Party members have mastered a lot of information through party class learning, but they can't effectively construct the knowledge system. Their memory is fragmented and they can't carry out independent analysis. In reality, it is very easy to express the right basic position, but as soon as they express their opinions in conjunction with the new current politics, they will run out of line.

In view of the above problems, the intensive teaching method can effectively improve the Party members' understanding and application ability of ideological and political theories through the five

teaching processes of selecting teaching themes, compiling teaching materials, intensive teaching contents, practicing basis and practicing application.

2. Connotation of intensive teaching and practice teaching method

The teaching method of intensive teaching and practice is to redivide the limited time in class by selecting teaching materials, reasonably arranging teaching contents, designing effective teaching procedures, correctly teaching learning methods, and combining theory with practice. It is also a teaching method that adjusts the proportion of time between teachers' lectures and party members' exercises and adapts to the development of the Times and improves the application ability of party members. As the name suggests, it focuses on intensive teaching and more practice. It is specific to the actual party class. The connotation of intensive teaching has three aspects: One is to select teaching materials according to the situation of party members. The second is elaboration, which is to develop the depth excavation in view of the content and arrange the content according to the actual situation of teaching objects. The third way of teaching is to teach intensively, which is to master a variety of teaching methods to speak out the personality and improve the acceptance of the content of party members. There are two connotations of more practice. The first is to practice more basic knowledge of Party class using a large number of simple and repetitive questions to transient instant memory into short-term memory. The second is to practice application more, combined with current events analysis and discussion to enhance the party members' ability to apply theory and change short-term memory into long-term memory.

3. Analysis on the implementation of specific teaching process

3.1. Select the theme of the party class and achieve the close combination of theory and current affairs.

The theme of party class includes prescribed action and optional action, which is required by the higher party organization to be studied in the near future, while optional action has greater autonomy. The grass-roots Party branches can determine the theme of party class by realizing the needs of Party members through branch investigation or by combining the department work of Party branch members and general current news that party members are concerned about. The theme of the party class should not be too big. The party class of the grass-roots branch should have a clear goal, solve 1-2 core cognitive problems at one time, concentrate on breaking through key difficulty in a limited time, and can't grasp the eyebrows and beard without dividing the primary and secondary points. In short, the selection of the party class theme should be focused on pertinence, concentration and timeliness.

3.2. The party lesson materials should be carefully compiled and targeted.

After getting the theme, the party teacher must dig deep into the content firstly. On the one hand, he must clarify the theoretical context and make clear the deep theory behind the theme from the three aspects of theoretical logic, historical logic and practical logic. Only when party class teachers have a thorough understanding of the theory in essence, can they accurately express it in an easy-to-understand way. In reality, some party teachers dare not talk about the theory or make the theory difficult to understand. The essence of this is that they have not thoroughly understood the theory. Secondly, collect and master a large number of vivid teaching materials and arrange them

carefully according to the needs. For example, as for the theme "learn the new constitution to carry forward the spirit of the constitution", the teaching materials reflecting the contents and characteristics of the 2018 constitution amendment, reflecting the practical and historical significance of the five constitutional amendments, the positive and negative case materials, as well as the materials illustrating the five levels and three relationships of the constitutional spirit are needed to be prepared when compiling teaching materials. Finally, teachers should carefully arrange and form the final lecture notes on this basis of materials.

3.3. Concentrate on the content and adopt various teaching methods, so as to achieve a blend of feelings and scenes.

Theory teaching should take teachers as the leader, Party members as the main body, and interactive teaching as the main way, which is determined by the characteristics of grass-roots branches. After a lot of preparation in the early stage, teachers design teaching links around the theme.

Guide the Party members to think deeply step by step, which reflects the teachers' leadership. The number of grass-roots branches is small, generally no more than 10 people, so interactive discussion can be fully carried out. Teachers throw questions and promote teaching content in the way of interactive question and answer. Moreover, due to the small number of students, teachers can adopt the teaching method according to the person in teaching, grasping the age and experience of each party member and choosing appropriate teaching style or case in the interactive questions and answers to help them understand the content of the party class and motivate their enthusiasm in class.

3.4. Practice the foundation more and build firm party class knowledge foundation.

Precision teaching and practice teaching can't be full of teachers, which means we must increase party members practice sessions. From the practical experience of Party class teaching, the time allocation between theoretical teaching and practice is close to 1:1. That is to say, 25 minutes of theoretical teaching and 20 minutes of classroom practice. Theoretical teaching and practice are not carried out in stages, but interlock with each other. The class exercises begin with the basic exercises, about 5 minutes. The basic exercise is mainly the consolidation of party class knowledge. It is characterized by simple content, single form and high repeatability. Its purpose is to transform the instantaneous memory of knowledge into short-term memory and lay the foundation for long-term memory.

3.5. Practice application more and strengthen the analysis and application ability of Party members.

The application practice should account for about 15 minutes of 20 minutes of classroom practice, which is the most important part to improve ability in practice. Its characteristics are comprehensive content, diversified forms and strong individuality. Its purpose is to transform the short-term memory of knowledge into the growth memory and realize the leap from knowledge to ability. As for the theme of "Frictions between China and the United States", the teacher introduces Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era as the starting point of the china-us trade frictions.

After talking about the theory of the community with a shared future for mankind, party members are asked to talk about their re-understanding of China-Africa relations, One Belt and One Road strategy and Sino-Japanese relations in combination with the new theory. It is often found that the party members' perspective and level of understanding have changed greatly. More practice and

application focus on enabling party members to master thinking methods and tools. With methods and tools, it lays a foundation for party members to practice independently after class.

4. Effect feedback

After adopting the teaching method of intensive teaching and more practice, the teaching effect has been significantly changed. One is that the learning enthusiasm of Party members has been generally improved, and every Party member has effectively participated in each party class and talks about learning and experience. Formal phenomena such as reading materials in the party class, going through the process, and empty preaching have been basically eliminated. Another is that members of the Party branch generally feel that they have a better grasp of the party's basic theory and theoretical application, and their ability to understand and analyze current affairs has been significantly improved through the study of party class.

5. Next Inspiration

5.1. Broaden the depth and breadth of Party education.

The grassroots branch should take the party class as the platform, exercise all members of the Party branch, and increase the scope of the topic selection from the depth and breadth. Party members of grass-roots party branches often come from different functional departments or have their own strengths in their majors. So, we can increase different themes such as management, economy, security, ideology and politics in addition to the existing scope, to highlight the practicability of the topic selection. Let every Party member on the platform, not only to make the best use of their talent, but also to broaden the scope of subject topics party members enrich the scope of knowledge.

5.2. Diversity of teaching methods.

With the development of new media technology, there are more choices in teaching methods. On the basis of adhering to the intensive teaching and more practice method, A variety of teaching methods can be tried to achieve the teaching purpose of particular topics. The traditional teaching methods include community linkage party class teaching, red practice base visiting teaching, old Red Army veteran experts' special subject teaching and so on. The novel ones are mobile party class, WeChat Platform party class, etc. Each new method has its own characteristics, and the grass-roots Party branch should be selected according to the theme.

5.3. The teaching level of Party teachers needs to be improved.

The teaching method of intensive teaching and more practice has very high requirements for Party teachers. First of all, it requires not only a solid theoretical foundation, but also artistic teaching level, which needs to popularize the theoretical knowledge, so that the Party class education can be more down-to-earth and easier to understand. Secondly, it is necessary for the teachers to closely link the social and current affairs, analyze the problems in place, have profound insights, apply theories skillfully and accurately, and design problems appropriately. Only in this way can we master the application of the teaching method of intensive teaching and more practice in the party class of grass-roots party branches.

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